The Magical Yet

Words by: Angela DiTerlizza
Art by: Lorena Alvarez

Skills:
• Social Emotional:
  • Perseverance
  • Growth mindset
• Connections
• Authors Purpose

Classroom Lesson Plan:

1. Define Vocabulary
   • magical
     • resembling magic
     • beautiful and/or extraordinary
   • yet
     • up until present

2. Explore Pictures
   • point out the image of the “magical yet”
   • explain what the “magical yet” is
     • something we have on the inside
     • a behavior and/or thought to try again and not give up
   • point out the main character, what she is having trouble with, and what she learns

3. Read
   • stop every few pages to ask questions about the character and what she is learning about herself.

4. Make a group list of “yet’s”
   • encourage the learner to think about their “yets” and how they might keep trying their best
   • refer back to and check out the list through the year
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Interactive Reading Plan:

❖ Before Reading
  1. What is something you know how to do really well? How did you learn how to do it?
  2. What is something that is tricky for you to do? What makes it tricky? How does it make you feel?
  Show the cover of the book and give a bit of background – “This story is about a girl who learns that she can try hard to learn something new even when it feels hard in the beginning.”

❖ During Reading
  1. What is the girl having trouble learning how to do?
  2. What are some things she learned how to do?
  3. How is the magical yet helpful?

❖ After Reading
  1. Why do you think that magical yet takes time? What are some things you can do to reach your goals?
  2. What happens when we learn something new?

Extension Activity:

- Make a list of “yets”
  - Place the list in a visible place
  - Encourage your learner(s) to work toward learning those items
  - Revisit the list every few weeks to see how your learner(s) is reaching for those “yets”
  - Celebrate learned behaviors and remind the learner of what they did to help them reach goals